**MBBS Integrated Curriculum Feedback Form**

**Rashid Latif Medical College, Lahore**

Integrated curriculum UHS 2k23

Professional year: 1st year MBBS

Block 1 Module name: Foundation, Hematopoietic & Lymphatic Module

**Dear Student,**

We value your opinion and feedback on the newly implemented integrated curriculum for the MBBS program. Your input will help us assess the effectiveness of the curriculum and make necessary improvements. Please take a few minutes to provide your feedback on the following domains: teaching and learning, assessment and integration, and content of the integrated curriculum. Your responses will remain anonymous.

**Section 1: Teaching and Learning**

Please rate the following aspects of assessment and integration in the integrated curriculum using the Likert scale below (1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree, 5 - Strongly Agree):

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Section 1: Teaching and Learning** | | | | | | |
| 1. | The teaching methods used in the integrated curriculum are effective. | SD | D | N | A | SA |
| 2. | The overall quality of the teaching faculty in the integrated curriculum is satisfactory. |  |  |  |  |  |
| 3. | The teaching materials, such as textbooks, lecture slides, and other resources, were sufficient and relevant to support my learning in the integrated curriculum. |  |  |  |  |  |

**Section 2: Assessment and Integration**

Please rate the following aspects of assessment and integration in the integrated curriculum using the Likert scale below (1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree, 5 - Strongly Agree):

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Section 2: Assessment and Integration** | | | | | | |
| 1. | The assessment methods used in the integrated curriculum align well with the learning objectives. | SD | D | N | A | SA |
| 2. | The assessments adequately test my understanding of the integrated concepts and their application in clinical scenarios. |  |  |  |  |  |
| 3. | The different disciplines are well integrated within the curriculum. |  |  |  |  |  |
| 4: | Implementation of Integrated assessment method is good initiative. |  |  |  |  |  |
| 5: | Integrated assessment is preferable over traditional assessment. |  |  |  |  |  |

**Section 3: Content of Integrated Curriculum**

Please rate the following aspects of the content covered in the integrated curriculum using the Likert scale below (1 - Strongly Disagree, 2 - Disagree, 3 - Neutral, 4 - Agree, 5 - Strongly Agree):

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Section 3: Content of Integrated Curriculum** | | | | | | |
| 1. | The content covered in the integrated curriculum is relevant and clinically applicable. | SD | D | N | A | SA |
| 2. | The learning objectives for each integrated module or subject are clearly defined. |  |  |  |  |  |
| 3. | The integrated curriculum adequately covers all the necessary topics and areas. |  |  |  |  |  |
| 4. | Duration of one block is sufficient to cover the content |  |  |  |  |  |
| 5.a) | The Course workload of anatomy was manageable according to time provided. |  |  |  |  |  |
| 5.b) | The Course workload of biochemistry was manageable according to time provided. |  |  |  |  |  |
| 5.c) | The Course workload of physiology was manageable according to time provided. |  |  |  |  |  |
| 6. | The Course was well organized (e.g. timely access to materials, notification of changes, etc.) |  |  |  |  |  |

Suggestion for improvement:

Anatomy (Regarding content, teaching, duration of block and assessment) :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Biochemistry (Regarding content , teaching, duration of block and assessment) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Physiology (Regarding content, teaching, duration of block and assessment) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Additional Feedback:

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